



**Bapuji Educational Association®**  
**Bapuji Institute of Engineering and Technology**

Post Box No.: 325, Davanagere – 577 004, Karnataka, India  
(Affiliated to Visvesvaraya Technological University and Approved by AICTE, New Delhi)  
Accredited by NAAC with 'A' grade and NBA  
Recognized by UGC, New Delhi under 2(f) and 12(B)

ಬಾಪುಜಿ ಇಂಜಿನಿಯರಿಂಗ್ ಮತ್ತು ತಾಂತ್ರಿಕ ಮಹಾವಿದ್ಯಾಲಯ, ದಾವಣಗೆರೆ -577 004

Criterion	6	Governance, Leadership and Management
Metric No.	6.5.1	<i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities</i>

BIET has constituted IQAC consisting of Principal, Director, Deans, HODs and faculty Members. IQAC facilitate the integration of the various activities of the institution and institutionalize the best practices. It plays a vital role in maintaining quality standards in teaching, learning, evaluation, training programs, workshops, seminars, and research, extension and consultancy activities and MoUs. It initiate, plan and supervise various activities which are necessary to increase the quality of the education imparted to students. It promote the professional practices relevant to technical education and motivates the faculty to achieve competitive teaching and learning environment. It collects feedback from different stakeholders, analysed, and used it for qualitative improvement. The AQARs are regularly submitted to NAAC.

**Practices institutionalized as a result of IQAC initiatives are:**

IQAC conducts a meeting with DQAC of all the Programs in connection with academic activities. IQAC also conducts an internal and external academic audit and takes appropriate remedial actions to improve the quality of education.

During the audit, committee verifies

- Formation of DQAC, PAC, DAB and their roles
- Calendar of events
- Course files, workload, Time table
- Test Question (CIE) papers pattern and Scheme of Evaluation.
- List of slow/advanced learners and activities conducted to address their needs.
- Identified curricular gaps and organized guest lecture/seminar/workshop/ value added programme,

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certificate courses to the fill gap.

- Monitoring of classes and reporting the discrepancies to higher authorities
- Collecting feedback from various stakeholders

### Internal Academic Audit:

Committee members are nominated by IQAC. Members of the Internal Academic Audit Committee verifies the academic activities of the departments as per standards and processes and prepare the detail report which is submitted to IQAC. The audit report and the suggestions of IQAC are made available to the External Academic Audit Committee.

### External Academic Audit:

Professors from accredited Institutions are identified as members of the External Academic Audit Committee by the respective Program Coordinator. Head of the Institute approves and appoints them as member of external academic audit along with one senior Professor identified from allied branches. Committee interact with Head of department and staff regard to practices, processes, academic calendar and activity calendar, previous academic audit reports, their compliances, current internal academic audit report, and observations & suggestions of IQAC. The committee members then thoroughly interact with the individual course instructors as per the checklist supplied by IQAC.

### Student Feedback Survey:

To improve teaching-learning process and to review the quality of faculty, feedback survey of all the faculty handling classes in a semester is taken from students once at the mid of the semester and the other at the end of semester. A standard questionnaire is used with key factors on which the quality and performance of faculty member is assessed. The feedback survey is obtained through online via ERP.

### Research and Development:

Faculties are encouraged to pursue research, publish papers, and to write proposals for fund, to take consultancy works and to interact with external world. Institute has MOUs with industry to conduct industry related projects, internship and skill development activities.

Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences. Faculty use information and communication

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**Mission:** BIET contributes to the growth and development of its students by imparting a broad based engineering education and empowering them to be successful in their chosen field by inculcating in them positive approach, leadership qualities and ethical values.

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technology (ICT) Google Classroom. Platform is provided for students to exhibit their talents and skills, to carryout projects, field-works, seminars, and to participate in NSS, NCC and YRCW activities. Students get exposure to industry and cutting-edge technology; visit to industry, hospitals, organising project exhibition workshops, seminars, technical talks and value-added training programs.

**Supporting Documents / Additional Information:**

Sl. No.	Description	Link for the Document
1	IQAC Members	<a href="#">View Document</a>
2	Sample Internal Academic Audit by IQAC	<a href="#">View Document</a>
3	Sample Copy of External Academic Audit Report	<a href="#">View Document</a>
4	MOU	<a href="#">View Document</a>

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